

Badger Barker

www.badger.k12.mn.us

Read Across America Week

By: Avealah Hanson

Read Across America Week took place from March 3rd through the 7th. Celebrating Dr. Seuss's birthday, the National Honor Society put on many fun activities, mostly affecting the Elementary.

Elementary had a dress-up week this week too!

On Monday, March 3rd, there was a "Green Eggs and Ham" breakfast for grades K-12 and all parents/special guests who wished to attend. This breakfast honors his most loved book, *Green Eggs and Ham*. Each year, NHS students read Dr. Seuss's books to Elementary students in their classrooms. At the end of the day, cake was served to every student in grades K-12.

During the entire week, there was a "Seuss on the Loose!" The Cat in the Hat was back and he hid in the Elementary. Each day, students who found him put their names in a drawing for a prize at the end of the week.

On Wednesday, March 5th, the High School and Elementary had a "Read-My-Shirt Day" where they wore a statement on their shirts for people to read. (Statements that were of course school appropriate).

On Friday, March 7th, during High School and Elementary lunch, the students bought pieces of duct tape for \$1 each and they stuck High School Royalty to the wall. This fundraiser went towards the library to buy new books for the students to enjoy! The class that raised the most money won a prize at the end of the week!



Elementary Spirit Week

Monday - Manic Monday

(Dress in your wacky best in his honor!)

Tuesday - Twilight Tuesday

(Celebrate bedtime stories by wearing your PJ's to school)

Wednesday - Read-My-Shirt Wednesday

Thursday - Thinking Cap Thursday

(Create your own "Thinking Cap" at home)

Homemade Hats Only!!

Friday - Gator Friday

(Get funky and show off your Gator pride!)



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Kindergarten Corner

By: Avearah Hanson

Kader Sovde



What is your favorite color?

It is orange.

What do you want to be when you grow up?

A police officer, I think they cool and my uncle is one.

What is your favorite season?

Summer because.

What is your favorite animal?

A lion, I like they scary teeth and their scary growl.

Do you have any siblings?

I have two, Guiliana and Weston.

Do you have any pets at home?

I have two, Jack and Annie. They dogs.

Where is your favorite place to be?

In hotels, we play in the swimming pool.

If you could sell anything in a store, what would it be?

Oranges, I really like them.

Bridger Fichter



What is your favorite color?

Orange because I like orange.

What do you want to be when you grow up?

A semi driver because I want to work with dad at techniques.

What is your favorite season?

Spring because it's warm outside when I go outside.

What is your favorite animal?

A t-rex because it's big because its a came uh the dinosaurs.

Do you have any siblings?

I got a brother, his name Breydon.

Do you have any pets at home?

Yeah, I only got one. Its name is Ollie.

Where is your favorite place to be?

Florida, we got go swimming in the pool in the house.

If you could sell anything in a store, what would it be?

Everything.

American Welding Society - Northern Plains Section

Hosts Annual Welding Contest

By: Breydon Foss

American Welding Society – Northern Plains Section held its annual welding contest at the NCTC-EGF campus on March 5th this year.

There were competitions for stick and wire; students signed up for either, or both. High school students competed against other high school students. They were able to get a “real-life” experience of welding outside the comfort of their home lab. They were also allowed to speak with instructors from colleges and area employers. There was a job/career fair with several manufacturing companies present.

Teachers networked with other teachers and college instructors. They spoke with reps from the companies that were there as well.

Owen Lund, Braxton Pearson, and Breydon Foss attended and said it was a great experience and would like to do it again. Their favorite part was the challenge to get everything measured and welded in the exact spot required in 30 minutes. They were given four 10 gauge plates and two inch and a half pipes and they had to do one butt weld, two lap welds, one inside weld, and one outside weld and they had to weld around the pipe, only being able to stop once.



(Left to Right): Breydon Foss, Owen Lund, Braxton Pearson

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Band Musician of the Month



By: Maxston Haugen Rosadino

This month's band musician of the month is Junior saxophone player, Owen Lund. Owen plays the alto, tenor, and baritone saxophone. He chose these instruments because he wanted to be able to play whenever he was needed. His inspiration to join the band was his mother. Owen has played in the band since seventh grade, or for five years. His favorite song to play is "Seven Nation Army" because it's a very famous song. His favorite part of being in the band is that his friends are in it with him. Owen's most memorable moment in the band is when he fell down the stairs at the State Volleyball pep band. His advice to younger musicians is to "stick it out and keep trying".

Owen Lund



Choir Musician of the Month

By: Liam Winrow

This month, we interviewed Caine Larson, a Bass 1 in 10th grade. This is the 8th month of his 1st year in the Badger High School Choir. His favorite type of song to sing is "Seas Shanties, nothing in my higher vocal venue since I don't think I sound good." We then asked what his favorite part of choir was, to which he replied, "Mrs. Carpenter, she is funny, nice, and very supportive."

Caine had no advice for the underclassmen. He is looking forward to the choir contests, and performing new songs. Caine's favorite choir memory was the solo contest as he states, "My first one was this year, and I got a pretty high score."

Caine Larson



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Paraprofessional Week

By: Henry Osborne



Elizabeth Randall has been a para for 10 years. For all 10 years, she has been here at Badger School. Elizabeth wanted to become a para because she likes being in the classroom and helping students learn new things - everyday brings something new. After she graduated from Badger School, she realized the impact our small school had on her and wanted to be able to make that positive difference for other kids.

Elizabeth's favorite part of being a para is the "lightbulb" moment when students understand a concept that they have been struggling with, and the relationships she builds with the students. Outside of school Elizabeth spends time watching her kids' sports games, reading, baking, and gardening. Elizabeth assists at Badger School by spending most of her day doing math. If she is not in the math room, she is assisting in computer classes or the resource room.

Kiah Olafson has been a para full-time only this year. She started subbing as a para in 2023. Kiah has only been a para at Badger School. She wanted to become a para because she loves working with kids. Kiah's favorite part of being a para is that "It's a very rewarding job, seeing students make progress both academically and socially is an amazing thing to witness. I love knowing that I am making an impact on students' education journey." Kiah's favorite thing to do outside of school is spending time with family and friends. She also likes crocheting, going to the gym, reading, and fishing. At Badger School, Kiah assists with being a one-on-one special education para.

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Sports Schedule

By: Cale Lindland



April

- 1 - SB vs Thompson
- 8 - BB vs Kittson County Central
- 10 - SB @ Roseau
- 11 - SB @ Moorhead
- 12 - SB Tournament @ TBD
- 14 - BB vs Fertile-Beltrami
- 15 - BB vs RLCC
SB vs Warroad
- 17 - BB vs Blackduck
SB vs East Grand Forks
- 21 - BB @ Fosston
- 22 - BB @ Northern Freeze
SB @ Red Lake Falls
- 24 - BB vs Warroad
SB vs Northern Freeze
Track @ LOW
- 25 - Track @ TRF
- 28 - BB vs West Marshall
- 29 - BB @ Thief River Falls
Track @ Crookston

May

- 1 - BB @ Warroad
SB @ Sacred Heart
- 2 - Track @ EGF
SB vs Warroad
- 5 - BB vs Mahnomen-Waubun
- 6 - BB vs Ada-Borup-West
- 8 - Track @ East Grand Forks
- 9 - Track @ Warren
SB @ Thief River Falls
BB @ Sacred Heart
- 12 - Track @ Roseau
- 13 - BB vs Lake of the Woods
SB vs Roseau
- 15 - BB vs Northern Freeze
SB vs Thief River Falls
- 16 - Track @ Thief River Falls
BB @ Stephen-Argyle
- 19 - BB vs Win-E-Mac
- 20 - BB vs Roseau
- 27 - BB vs Ada-Borup-West

Community Survey

The Badger School District is seeking input regarding support for future investments in our school and students. Please take a moment to complete a survey to share your opinion on this matter. This survey aims to collect feedback from our communities to better understand their goals, priorities, and support for future investments in our school and students. There are two ways to complete the survey:

1. Scan the QR Code to the right with your device to complete the survey.
2. Enter the following address into your device's web browser:

<https://www.surveymonkey.com/r/KB889K3>

Your responses to this survey will remain 100% confidential. Only aggregate data will be compiled for review by the school district. The survey will take approximately 5-10 minutes to complete. Surveys must be completed no later than April 3, 2025. We value your feedback and thank you for your attention to this matter.

From Daniel Carpenter,
Superintendent of Badger
School District



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Campus Comment

By: Katelyn Gust



What is your favorite Easter tradition your family has and why?

Briar Williams (7th): My favorite tradition would have to be coloring Easter eggs. I also love eating dinner and spending time with family. It's my favorite tradition because my family and I have been doing it since I was a baby.

Marley Haugen Rosadino (8th): Sometimes we search for Easter eggs, but sometimes we don't. I go to my aunt's house for Easter and she makes the food.

Aiyannah Bieber (9th): My family doesn't have any traditions, but there was a time I lived in Montana, back in the dark ages before we had phones. We would go on a grand search for the sweet-tasting rainbow eggs of candy-filled dreams. We spent hours going to war, fighting over the sweet treats we only received once a year. This battlefield was located deep in the woods of the giant, rocky, misty peaks of all fog.

Henry Osborne (10th): An Easter tradition I do for Easter is that we find hidden eggs. Usually, we can find these on our land near Wannaska. After we find the eggs, we eat candy and similar things.

Braxton Pearson (11th): My favorite Easter tradition my family has is having all the family come together. Having everyone be together as a family and eating good food.

Jaden Kukowski (12th): My family and I go to Church. We have ham and mashed potatoes. My siblings and I usually find eggs around my parents' house or yard if it's warm outside. We also dye hard boiled eggs.



(Left to Right): Briar Williams, Marley Haugen Rosadino, Aiyannah Bieber, Henry Osborne, Braxton Pearson, Jaden Kukowski

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Spotlight on Sports: Trap



By: Isaac Olson

Kaden Halvorson



This month, we interviewed senior Trap Shooter, Kaden Halvorson. His favorite house to shoot at is House One. When we asked him, what is your favorite memory he said, "The van ride to Prior Lake." He looks up to Ivan Olafson to stay motivated so he can shoot better than him. The final question we asked him was what advice would he give to younger teammates, and he said "Don't miss."



Spotlight on Sports: Golf



By: Azmera Olson

This month, we interviewed Senior golf player, Bethanie VonEnde. Her favorite snack to munch on while on the course is colored Goldfish. We asked which course is her favorite, and she replied, "I would have to say Bemidji." Her favorite memory is when they pulled up to sections blasting "Unwritten" and the kids in the parking lot started singing and dancing too. Bethanie looks up to her teammates because they push her to be her best self. Her biggest achievement in golf is being a captain for 2 years. Finally, the advice Bethanie would give to younger teammates is "Put in the extra work and believe in yourself and you will be surprised how far you will go."

Bethanie VonEnde



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Spotlight on Sports: Track



By: Cale Lindland

Julia Dostal

Julia is a Senior and has been in Track for 5 years. She wanted to join Track because Mr. Lee was recruiting younger kids, and he convinced her to join. She competes in Shotput, Discus, and Triple Jump, and she said, "Discus is my personal favorite because I think it's the most enjoyable." She looks up to Mr. Lee because "he's knowledgeable about the sport, and he makes the sport fun." Julia's favorite track memory is having a dance party on the bus on the way back from the Warren meet or being in the thrower relay. Julia's advice for her younger teammates is that Track is an individual sport, and you are responsible for how much work you can put into it.



Kylee Gust



Kylee is a Sophomore, and she has been in Track for 2 years. We asked her what made her want to join Track, and she said, "Mr. Lee kept telling me to join since 7th grade, so in 9th grade, I decided to give it a try, and I was actually pretty good at my events." She competes in Shotput and Discus, and she said, "Discus is my favorite, mainly because I do better and score higher in it than I do in Shotput. It is also fun to just watch it fly through the air." She looked up to Treston Nichols when he was on the team last year. She said, "He was super good at Shotput and Discus and was motivated and always worked hard in practice." She believes that his "Throwing Daddy" shirt had some power in it because he always got 1st when he wore it. Her favorite memory would probably be Carter blasting music from his "White Girl" playlist on Treston's speaker and everyone was singing along and just overall having a good time, or Treston chucking cheese slices at their other teammates from Newfolden and Karlstad. Kylee's advice for her younger teammates is to put in the work and don't be afraid to ask for help on your technique and form.

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Spotlight On Sports: Baseball



Taylor Davy

By: Ashlyn Johnson



Taylor Davy is a Senior baseball player on Varsity. The positions he plays are pitcher and short-stop. His favorite memory in baseball is “playing Sacred Heart in the Playoffs last year.” When asked who he looked up to to keep himself motivated, he responded, “Max Clark, because he is a few years older than me and is in the minor league and I’ve watched him since he was in high school.” Advice he would give to younger teammates is “Not to give up when it’s hard and not to think that there will be a different outcome if you don’t change anything.”



Spotlight on Sports: Softball



By: Katelyn Gust

Quynn is a Freshman softball player on Varsity. The positions she plays are short-stop and outfield. Her favorite memory in softball is “when it was pouring, and the JV and Varsity teams mixed and played a scrimmage.” Quynn said to keep herself motivated, “ I look up to my father. He works a lot, so he barely has any time to come to my games, but improving on myself and my skills are what’s most important, so when he does come to my games, I hope to make him proud.” The advice she would give her younger teammates is “The more you work hard in practice, the more you need to push yourself in games. If your coach can see how hard you push yourself in practice going 100%, they will want to see you going 110% in games. Proving yourself is what the coaches like to see.”

Quynn Washington



Meet the Cast of the Badger School Play

How to Get Away With a Murder Mystery

By: Breydon Foss

Aiyanah Bieber is the daughter of Matt Senlstrom and Brittney Bieber. She is in 9th grade and this is her third year acting in the music revue or the play. The most memorable character she has played over the years is Violet because it got the most reaction out of the audience. The character she plays in this year's play, "How to Get Away with Murder Mystery," is the Elderly Woman. The most challenging part about her part is having to make her voice loud and to remember the lines. Words of encouragement Aiyanah would give to anyone who may want to try out for the play in the future, is to become the part and put emotion into your acting. Someone who encouraged her to be in the play was her mom and her friends. If she could play any part in the play, she would like to be a big role, but not lead. She also wouldn't mind being the narrator since she hasn't played one yet.



Emily Burkel is the daughter of John and Joni Burkel. Emily is in 11th grade. She has been in the music revue and acting for 4 years. Emily says her most memorable character was "Little Bo Peep in my freshman year because I was in a scene with Keyahsa and we had a lot of fun." The character Emily will be playing in this year's play "How to Get Away With a Murder Mystery" is Lady Indigo and she said the hardest part about it is getting the mysterious accented energy to come through. Emily's encouragement to others is to "Definitely just do it. You are only in high school once and it's so much fun to see if it all comes together." The people who encouraged Emily to be in the plays were her friends and family. If Emily could be any character in any play she would be "A funny character with a lot of space to add humor because I like being happy and funny and I like making people laugh."

Delyla Carpenter is the daughter of Dan and Sara Carpenter. Delyla is in 7th grade. This is her first year acting in the play. The character she plays in this year's play "How to Get Away with a Murder Mystery" is Soylent Green. The most challenging part of being this character is trying to figure out what to do when she is standing there or what actions to do. Words of encouragement she can give to anyone who may want to try out for the play in the future is "Don't worry about stage fright, just pretend there is no one in the audience. If you want to be in the play just go for it!"

The ones who encouraged her to be in the play was her parents.



Meet the Cast of the Badger School Play

How to Get Away with a Murder Mystery

By: Breydon Foss

Landon Christianson is the son of Brede and Corrina Christianson. Landon is in 12th grade. Landon has been acting for 6 years. The most memorable character Landon has played over the years is multiple roles. He said, "I play every single villain in our play and it's my favorite role because I was so many people with different lines and voices." The character Landon plays in this year's play "How to Get Away with a Murder Mystery" is "Mr. Burgundy" and the hardest part is that he doesn't get any breaks between scenes. He is in every scene needs to remember all of his lines." Landon's encouraging words to people who might want to try the play are "Have faith in yourself. It may seem like you could forget your lines and forget what to do or say, but just trust yourself." Someone who encouraged Landon to be in the play is his cousin, who acted in the plays. If he could play any part in a play, he said that it doesn't matter what, as long as they are funny, because he is happy when he makes people laugh.



Nils Christianson is the son of Corey and Ket Christianson. Nils is in 7th grade. This is his first year acting in the play. The most memorable character Nils played has been the Butler, since he is so serious, yet funny. The character Nils plays in this year's play "How to Get Away with a Murder Mystery" is the Butler. The hardest part about this part is "definitely speaking up and getting the accent right." The words of encouragement he can give to anyone who may want to try out for the play in the future would be confident and be yourself. The people who encouraged Nils to be in the play were himself and his friends. If Nils could play any part of the play, he said it would be Vik because it is a fairly easy part.

Julia Dostal is the daughter of Daniel and Shannon Dostal. Julia is in 12th grade. She has been acting in the music revue or the play for 5 years. The most memorable character she has played over the years was Mother Goose in "Fractured Fairytales for Friends and Family" because she wore a goose-head hat. The character Julia will be playing in this year's "How to Get Away with a Murder Mystery" is Soylent Green and Frazzled Lady, and the most challenging thing about these roles was figuring out the mannerisms for each character. Julia's words of encouragement are "Just be confident and have fun with it." The people who encouraged Julia to be in the play were her older brothers because she watched them when she was younger. When asked if you could play any part in any play, she responded with, "any character who is dramatic, because it would be easy to relate to that character."



Meet the Cast of the Badger School Play

How to Get Away With a Murder Mystery

By: Breydon Foss

Hallie Glodowski is the daughter of Tommy and Jenn Glodowski. Hallie is in 10th grade and she has been acting in the music revue or the play for three years. The most memorable character she has played over the years is Indigo from last year's play because she got to sing and dance with two of her friends. She had fun acting with them and dancing, even though they didn't make it to Hollywood. The character she plays in this year's play "How to Get Away with a Murder Mystery" is the Victim, Vick Tim. The hardest part is probably staying still and keeping a straight face. Words of encouragement she can give to anyone who may want to try out for the play in the future is "Don't be afraid to step out of your comfort zone, as it will help get into your character. It's fun and you get to play a different person." Someone who encouraged her to be in the play was her mom, she got her interested in doing the play. If she could play any part in a play, she would like to play someone who could sing, a character who is not the main character, but not the background character either.



Alex Gust is the son of Steve and Melissa Gust. Alex is in 7th grade. This is Alex's first year in acting in the play. The character Alex plays in this year's play "How to Get Away with a Murder Mystery" is a British Detective. Words of encouragement he can give to anyone who may want to try out for the play in the future is, "I hope you get the part you want because I did." Someone who encouraged him to be in the play was himself; he just wanted to join the play. If Alex could play any part in the play, he would be the one that he is, because he gets parts, but not a lot.

Kylee Gust is the daughter of Steve and Melissa Gust. She is in 10th grade. Kylee has been in the play/music revue for 3-4 years in high school, including when there was one in elementary school. The most memorable character Kylee has played is Tapeface, "It was a funny character, and even though he didn't talk, people loved it. I had people come up to me after the play was over, telling me how much they enjoyed it, or that it was their favorite part." The character Kylee has in this year's play is "Agent Orange in scenes 2 and 4." She said the most challenging part is "getting my tone right for how the lines should sound. I also have a problem with serious parts, I prefer to have a more goofy character. There is a part where I reveal something serious and I don't know how I feel about how I'm saying some of the lines". Kylee's words of encouragement is "Do it! The cast is very nice and will not discourage you. We love having more people and it can be very fun once we get our parts right. There is plenty of laughter in the group and I think anyone would enjoy being a part of something special. Being a part of something special can make you feel special." Kylee was encouraged by Mrs. Dahlgren. "(I promise I'm not being a suck-up). My brother was in plays when he was in high school and so I tried it out too. She encouraged me to try it and I loved it!" If Kylee could play any part in the play, she said, "Maybe Danny Zuko in Grease, the songs are great, and who doesn't love Grease? I love 'Grease Lightning' and 'You're the One That I Want'. It would be so cool to sing 'Grease Lightning' on a car, and it's a fun song in general."



Meet the Cast of the Badger School Play

How to Get Away With a Murder Mystery

By: Breydon Foss

Caine Larson is the son of Casey Larson and Victoria Moore. He is in 10th grade. This is Caine's first year in the play. The most memorable character Caine played has been his current role. In this year's play "How to Get Away with a Murder Mystery" Caine plays the Southern Gentleman. The most challenging part for Caine is the lines. Caine's words of encouragement for anyone who might want to join in the future is that it's easier than it looks. The people who encouraged Caine to be in the play were Aiyannah and Hallie. If Caine could play any part in the play, he said he wouldn't know who to be.



Alex Lunde is the son of Chris and Jami Lunde. He is in 12th grade and has been acting in the music revue or the play for six years. Alex's most memorable character he has played over the years, and why was during his Junior year's music review when he played Boxcar Willie playing Johnny Cash. He enjoyed it because he got to perform live music with his friends. The character Alex plays in this year's play, "How to Get Away with a Murder Mystery" is Agent Orange. The most challenging part about this play for him was accepting the fact that he would be slapped in one act. Words of encouragement he can give to anyone who may want to try out for the play in the future is "you're going to look stupid, so just have fun with it. Don't be scared to be on the stage and mess around for the love of comedy." People who encouraged him to be in the play are his friends Landon and Paige, who encouraged him to be in the first play years ago. Alex said if he could play any part in a play he would like to be Jack Torrance from "The Shining" because he's got this mysterious personality that he thinks would be fun to try and encapsulate.

Paige Rybakowski is the daughter of Rick and Naomi Rybakowski. Paige is in 12th grade. She has been acting in the music review or the play for 5 years. The most memorable character she has played over the years was Jill, she said, "because it was fun for me to be in a long scene with my friends." The most memorable character the students will remember is "Myself for Badger's Got Talent." In this year's play, "How to Get Away with a Murder Mystery" Paige will be playing the character called Off White. She said the most challenging part was doing the correct voice. Paige said that her encouragement for others who would try it is to "give it a try, don't worry about the mistakes, and take responsibility for your role." Who encouraged Paige to be in the play was her family. "Ever since I was younger, I've always wanted to be in plays and music reviews." We asked who Paige would play as if she could play any part in any play, and Paige said "Dorothy in The Wizard of Oz, Glinda in Wicked, or Juliet in Romeo and Juliet."



Meet the Cast of the Badger School Play

How to Get Away With a Murder Mystery

By: Breydon Foss

Kiley Streich is the daughter of Nick and Jessica Streich. She is in 8th grade and has been acting in the music revue/play for one year. The most memorable character she has played is a Magician's Assistant because it's the only character she's played so far. The character she plays in this year's play "How to Get Away with a Murder Mystery" is Off White. The most challenging part about playing them is "the lines and acting it out." Words of encouragement that she can give to anyone who may want to try out for the play in the future is to "practice lines. If you can practice your lines, you will have an advantage and will improve your acting rapidly." No one encouraged Kiley to be in the play, but it looked like a lot of fun, so she joined. If she could play any part in a play, she would like to be any major part because "it's fun when you do a lot of things and not just sit around."



Bethanie VonEnde is the daughter of Jedd and Jandi VonEnde. Bethanie is in 12th grade and she has been acting in the music revue or the play for 6 years. The most memorable character she has played over the years was the Baker because it was all rhyming, and it was a fun part to portray. The character Bethanie will be playing in this year's play "How to Get Away with a Murder Mystery" is Narrator 1. The most challenging thing has been learning how to efficiently use the stage. Bethanie's words of encouragement for others are that it may be intimidating right away, but you will leave with so many unforgettable memories. The person who encouraged Bethanie to be in the play was her sister Emma, because "she had always been in plays, and I wanted to be like her." If Bethanie could play a part in any play, Bethanie said "I would love to be a major role in a Disney play because I have always wanted a Disney play here, and I think it would be fun."

MacKenzie VonEnde is the daughter of Jared VonEnde and Pricilla Kavarud. She is in 9th grade, and it's her third year of acting in the music revue or the play. The most memorable character MacKenzie has played over the years, and why, is "the detective in the fairy tale play because there was a lot of rhymes, and doing it with Bethanie was fun."

The character MacKenzie plays in this year's play "How to Get Away with a Murder Mystery" is Narrator 2. The most challenging part of being Narrator 2 is getting the flow of how to say certain lines. Some words of encouragement she can give to anyone who may want to try out for the play in the future are "don't be scared, embarrass yourself, and mess up because it happens to everyone." Someone who encouraged her to be in the play is Bethanie. If MacKenzie could play any part in any play, she would like to be Tanya from Mamma Mia! because she is very funny, and has a lot of attitude in her character.



Meet the Cast of the Badger School Play

How to Get Away With a Murder Mystery

By: Breydon Foss

Ava Warne is the daughter of Stacey and Heidi Warne. Ava is in 9th grade. She has been in the music revue or the play for 3 years. The most memorable character she has played over the years was the spider in “Fractured Fairytales” because it was the first part she ever played. In the play “How to Get Away with a Murder Mystery” Ava will be playing Lady Indigo in scenes 2 and 4. Ava's words of encouragement are “don't be afraid to do it, in the end, it is very fun and you will not regret it.” The people who encouraged Ava to be part of the plays were herself. She always wanted to be part of a play again. If Ava could play any character in any play, she said she would want to be a main character because she loves acting.



SPECIAL THANK YOU'S

Mrs. Becky Dahlgren for directing again this year.

Aidan Carpenter for controlling the sound.

Dan Carpenter for controlling the sound.

Cameron Moore for controlling the lights.

Ben Evans for set up and clean up.

Briggs Jenson for set up and clean up.

Breydon Foss for set up and clean up.

Gretchen Lee for costumes and props.

David Dokken for costumes and props.

Debbie Dokken for costumes and props.

Joni Burkel for being a parent helper.

Naomi Rybakowski for being a parent helper.

Valerie Truscinski for taking pictures and sharing them with us.

Noah Gust for taking pictures and sharing them with us.

ALL OF YOU FOR YOUR CONTINUED SUPPORT!

THANK YOU!



BREAKFAST

APRIL 2025 BADGER SCHOOL

Monday

Tuesday

Wednesday

Thursday

Friday



7
CHEESE OMELET
MUFFIN
FRUIT
JUICE MILK
7TH GRADE AT WOLF RIDGE

8
SUNNY DAY
PARFAIT
(YOGURT, MANDARIN ORANGES,
GRANOLA, SUNFLOWER SEEDS)
JUICE MILK
7TH GRADE AT WOLF RIDGE

9
FRENCH TOAST
FRUIT
JUICE MILK
7TH GRADE AT WOLF RIDGE

10
CEREAL
CHEESE STICKS
FRUIT
JUICE MILK
7TH GRADE AT WOLF RIDGE

11
BANANA BREAD
FRUIT
JUICE MILK
7TH GRADE AT WOLF RIDGE

14
SCRAMBLED EGGS
WITH CHEESE
AND BACON
FRUIT
JUICE MILK

15
APPLE STRUDEL
FRUIT
JUICE MILK

16
BREAKFAST BITES
FRUIT
JUICE MILK

17
HOT HAM & CHEESE
ON A CROISSANT
FRUIT MILK
DISMISS AT 12:30

18
EASTER BREAK
NO SCHOOL

21
EASTER BREAK
NO SCHOOL

22
CEREAL
POPART
FRUIT
JUICE MILK

23
HARD BOILED EGG
HASH BROWN
FRUIT MILK
4TH QUARTER MIDTERM

24
BREAKFAST
BURRITO
FRUIT
JUICE MILK

25
SAUSAGE GRAVY
BISCUITS
FRUIT
JUICE MILK

28
YOGURT
CHEX MIX
FRUIT
JUICE MILK

29
BAGEL
CREAM CHEESE
FRUIT
JUICE MILK

30
EGG & CHEESE
BISCUIT
FRUIT
JUICE MILK

BADGER SCHOOL IS AN EQUAL OPPORTUNITY PROVIDER
MENU SUBJECT TO CHANGE WITH AVAILABILITY



LUNCH

APRIL 2025 BADGER SCHOOL

Monday

Tuesday

Wednesday

Thursday

Friday

7
PIZZA HOTDISH
GREEN BEANS
APPLE CRISP
GARLIC BREAD
MILK

4
HAMBURGER GRAVY
BISCUITS
GREEN PEAS
FRUIT
BREAD MILK

21
NO SCHOOL
EASTER BREAK

28
CHICKEN GRAVY
BISCUITS
COOKED CARROTS
FRUIT BREAD
MILK

1
ORANGE CHICKEN
BROWN RICE
CARROTS & CELERY
HUMMAS
FRUIT BREAD MILK

8
SALISBURY STEAK
POTATOES & GRAVY
GREEN PEA SALAD
FRUIT
DINNER ROLL MILK

15
SLICED HAM
CHEESY POTATOES
GREEN BEANS
FRUIT
DINNER ROLL MILK

22
CORN DOGS
CHEESE SLICE
BAKED BEANS
COLE SLAW
FRUIT
BREAD MILK

29
PIZZA BURGERS
FRENCH FRIES
GREEN BEANS
FRUIT
MILK

2
BAKED POTATO
& FIXENS
CAULIFLOWER
FRUIT
BREAD MILK

9
HAMBURGER/BUN
FRIES
LETTUCE/TOM/CHEESE
CARMALIZED ONIONS
CUCUMBERS
FRUIT MILK

16
PIZZA
LETTUCE /SPINACH
RADISHES/CUCUMBERS
FRUIT
BREAD MILK

23
GARLIC CHEESE BREAD
SPAG. SAUCE
SNAP PEAS/CAULI-
FLOWER
HUMMAS
FRUIT MILK

30
CHEESE FILLED
BREAD STICKS
SPAGHETTI SAUCE
CORN
FRUIT MILK

3
CHICKEN ALFREDO
NOODLES
ROMAINE SPINACH
SALAD/CUCUMBERS
FRUIT BREAD STICK
MILK

10
CHICKEN BREAST
PATTY/BUN
LETTUCE/TOM SLICE
CALIFORNIA BLEND
FRUIT MILK

17
PULLED PORK/BUN
FRIES
CARROTS & CELERY
FRUIT
MILK

24
SLOPPY JOE/BUN
CHEESE SLICE
MACARONI SALAD
CARROTS/CELERY
BAKED CHIPS
FRUIT MILK

4
TOMATO SOUP
CRACKERS
TUNA OR EGG SALAD
SANDWICHES
SNAP PEAS
BREAD MILK

11
CHEF SALAD
FRESH VEGETABLES
BREAD STICK
FRUIT
MILK

18
NO SCHOOL
EASTER BREAK

25
TACHOS
& FIXINS
FRUIT
BROCOLLI
BREAD MILK

BADGER SCHOOL IS AN EQUAL OPPORTUNITY EMPLOYER
MENU SUBJECT TO CHANGE WITH AVAILABILITY

Young Authors Conference

By: Maxston Haugen Rosadino



Students (L to R): Collin Matthews (5th), Zaya Bieber (5th), Kiley Streich (8th), Khristopher Crego (7th), Aiden Thompson (8th), Alex Gust (7th), Abigal Wojciechowski (6th), and Hadley Zimney (6th)

Students from grades 5-8 attended The Young Authors Conference on March 12th in Thief River Falls. They had the opportunity to attend writing sessions held by local authors. It was a fun-filled day of writing and illustrating inspiration!



Come out and support our community on April 19.



The Badger Barker



I Love to Read - Kindergarten



By: Azmera Olson

So far, we have had six Mystery Readers. Sara Olson, Corinne Dostal, Michelle and Jeff Weber, Lynn Balstad, Bev Holm, Delores Walsh, and Katie Creviston. The mystery readers give the kids five clues to guess who they are, the kids talk about it, and try and figure out who their mystery reader is! When the reader arrives they introduce themselves, then the kids gather in a circle surrounding the reader. Finally, the reader shows the kids what book they brought and starts reading to them. The kids have a wonderful time as they enjoy the fun story the readers brought. In order to be a mystery reader parents or family members have to contact Mrs. Langaas with the time, date, and five clues about themselves. A letter was sent home with each student with all the information about becoming a mystery reader on it.



Sara Olson



Katie Creviston



Jeff and Michelle Weber



Corinne Dostal



Lynn Balstad



Bev Holm



Delores Walsh

The Badger Barker

Target Team Celebrates National Drug and Alcohol Fact Week

By: Isaac Olson

The Target Team put on some fun events for the Elementary for Drug and Alcohol Fact Week. This week went on from March 17-21st. The Elementary kids K-3 got to do a True or False Facts Run where there were big true and false posters on each side of the gym and after being told a fact that was either true or false they ran to whichever side they thought it was. Grades 4-6 got to play bingo in the Cafeteria with some Target Team members. There were lots of prizes for the winners!

For the High School, the Target Team created a Kahoot for each grade to play. After each class had done the Kahoot, the class with the highest score won root beer floats! There was also a Dress Up Spirit Week for the High schoolers (as shown on the right) with sayings to go with each day.

Monday: St. Patty's Day



Tuesday: Twin Day



Wednesday: Class Color



Thursday: Dress for Success



Friday: Jersey Day



Dates to Remember

April

By: Ashlyn Johnson

- 1 ECFE
- 1 Gr. 7 MCA Math 8:30-10:30 (Soc.)
- 1 Gr. 6 MCA Math 9:00-11:00 (6th)
- 2 Career Expo - Warroad (Soph & Jrs)
- 2 Gr. 7 MCA Math 8:30-10:30 (Soc.)
- 2 Gr.6 MCA Math 9:00-11:00 (6th)
- 3 Gr. 3 MCA Math 1:00-3:00 (3rd)
- 3 Gr. 4 MCA Math 1:00-3:00 (4th)
- 4 Gr.3 MCA Math 1:00-3:00 (3rd)
- 4 Gr.4 MCA Math 1:00-3:00 (4th)
- 5 Prom
- 7-11 Wolf Ridge - Grade 7
- 8 ACT Test Juniors 8:30-12:30 (Soc.)
- 8 ECFE
- 8 Vocal & Instrumental Ensemble
- 9 Vocal Contest @ LOW
- 9 Gr.8 MCA Math 8:30-10:30 (Eng.)
- 9 Gr. 5 MCA Math 8:30-10:30 (5th)
- 10 School Board Meeting @ 6:00 P.M.
- 10 Gr.8 MCA Math 8:30-10:30 (Eng.)
- 15 Gr.5 MCA Math 8:30-10:30 (5th)
- 16 Gr.11 MCA Math 8:30-10:30 (Sci.)
- 17 Gr. 11 MCA Math 8:30-10:30 (Sci.)
- 18-21 Students dismissed @ 12:30 P.M.
No School- Spring Break
- 22 MAP Windows Open
- 23 K MAP Reading 10:00-11:30
- 23 4th Quarter Mid-Term
- 24 1 MAP Reading 10:00-11:30
- 25 2 MAP Reading 10:00-11:30
- 29 K MAP Math 10:00-11:30
- 30 1 MAP Reading 10:00 -11:30

May

- 1 Gr 2 MAP Reading 10:00-11:30
- 2 MCA Window Closes
- 7 High School Spring Concert @ 7:00 P.M.
- 9 Elementary Spring Concert & Kindergarten Graduation @ 1:45 P.M.
- 9 MAP Window Closes
- 14 Baccalaureate @ 7:00 P.M.
- 14 School Board Meeting @ 6:00 P.M.
- 18 Graduation Ceremony @ 2:00 P.M.
- 23 Dismissed @ 12:30 P.M.
- 23 Last Day of School!

Trivia

By: Breydon Foss



1. What is the largest U.S. state (by landmass)?

- 1. Texas
- 2. Alaska
- 3. California

2. What are the first six numbers of PI?

- A. 3.14591
- B. 3.14159
- C. 3.14151

3. In what year was the movie "Dazed and Confused" made?

- 1. 1999
- 2. 1993
- 3. 1987

3.B
2.B
1.B

Trivia Answers

The Unsung Heroes of Education: What School Social Workers Really Do



When people think about schools, their minds usually jump to teachers, principals, paras, bus drivers, etc. But there's a group of professionals working behind the scenes who play a crucial role in ensuring students' well-being and success: school social workers. These dedicated individuals bridge the gap between home, school, and community to help students overcome obstacles that may interfere with their education. Let us celebrate School Social Worker Week and thank Mr. Lee for everything he does for us.



You may wonder what is a school social worker...a school social worker is a trained professional who supports students' emotional, social, and academic development. They work with students, families, and school staff to address various issues that may impact a child's ability to thrive in school. Whether it's bullying, family problems, mental health challenges, or economic hardships, school social workers step in to provide support and resources.

School social workers wear many hats, but their primary duties often include:

Providing Emotional and Mental Health Support. Students face a wide range of emotional challenges, from anxiety and depression to trauma and stress. School social workers offer counseling, coping strategies, and referrals to outside mental health services when necessary. Addressing

Behavioral Issues. When students struggle with behavior in the classroom, school social workers collaborate with teachers and families to identify the root causes and develop intervention plans. They help create positive behavioral strategies to keep students on track.

Supporting At-Risk Students. Some students face higher risks due to homelessness, poverty, abuse, or neglect. School social workers ensure these students receive the support they need, such as access to food, clothing, or shelter.

Acting as a Liaison Between Home, School, and Community. Communication between parents, teachers, and community resources is crucial for student success. School social workers facilitate this communication, ensuring families have access to necessary services, including healthcare, financial assistance, and counseling.

Crisis Intervention. In times of crisis—whether it's a natural disaster, a school tragedy, or a personal emergency—school social workers provide immediate support to students and staff. They assist in grief counseling, conflict resolution, and emergency response plans.

Advocating for Students. School social workers stand up for students' rights, whether that means ensuring special education accommodations, addressing discrimination, or helping students navigate difficult situations at home or school.

Who do school social workers matter? School social workers are essential in fostering a safe and supportive school environment. Their work not only improves students' mental and emotional well-being but also enhances their academic performance and social skills. By addressing the non-academic barriers to learning, they help students reach their full potential.

While school social workers may not always be in the spotlight, their impact is undeniable. They play a vital role in ensuring that students receive the support they need to succeed both inside and outside the classroom. So, the next time you think about the key players in a school, remember the school social workers—the unsung heroes who make a difference every single day. Thank you Mr. Lee for everything you do!!!



Mr. Lee has worked as a social worker for 25 years. He worked at Warroad for 2 years and Cornerstones Level 5 for 1 year. He wanted to become a school social worker because he had always been a good listener and he knew he wanted to coach. His favorite part of being a social worker is that “no day is ever the same.” The most challenging part of being a social worker is that the same laws that protect people also make it so they can't help people. His typical day at work is working with grades pre-12 doing individual, small group, and classroom presentations, and as Mr. Ricke used to say “duties as assigned.” If you're a student dealing with stress from school and homework Mr. Lee says a way to help is to “compartmentalize by putting things in chunks and then getting some of the small things done first and when you get cooking move to the bigger problems.” If a student has family problems he/she could talk to him about it. The main things that he will help with those types of problems are finding different perspectives and helping you realize that you CAN do it!! Some things he enjoys doing outside of school are walking his dogs, taking a sauna then jumping into a pool, and anything with his wife and daughters.



-Written By: Zay Ruid



The Badger Barker



Elementary Viewpoint

By: Adysen Gregerson

If you could travel in a time machine, would you go forward or backward in time and why?

Gary Erickson (1st) - I would like to go in the past. Because I would not have to go to school. I could also sleep later.

Everlee Sletten (2nd) - I would go forward. I want to go forward. I would see me graduate. Go to prom with my friends.

Dagosen Jean(3rd) - I would go backwards so I can see Thomas Edison. I could see him create the bulb, and to see my mom and dad.

Oliver Breise (4th) - I want to see what life was like 1980 - 2000s. I saw the movies, shows :) . I think it is a cool time period.

Eli Haugen (5th) - I would go backwards in time. Because when I get older I don't get to do many fun things. But also when I go back in time I can fix stuff that I did wrong and do stuff the right thing.

Raeleena Friesner(6th) - I would go forward in time because I would want to see my career in life and see if I have a family and a good life. I would ask my future self questions and see if I have a nice house.



🎵 Sixth Grade Music 🎵

By: Liam Winrow

Mrs. Carpenter's 6th grade music has been busy composing. Each student composed a 4 beat, 4 measure rhythm that was not syncopated where the rhythms occurred on the beat; and a 4 beat, 4 measure rhythm that was syncopated where the rhythm fell mostly in between the beats. The students then choose 2 contrasting instruments to play each 4-measure rhythm. They partnered up and one person would play the regular rhythm as a question, and the other person would answer them with the syncopated rhythm. The students took turns playing each other's rhythms as question and answers.



Chance and Colten



Abby and Bella



Raeleena and Eli



Kaden, Ezra, and Jens



Tanner and Tatum



Hadley and Tylah



Tayleigh and Josie



Charlotte and Paige



The Badger Barker

Senior Spotlight

By: Makayla McClure

Jackson Connell



Parents: (Ray Connell- dad) (Mellisa Connell- mom) (Evan- stepdad) (Heather- Stepmom)

Siblings: Lily, Riley, and Colten Connell and Finley, Evelyn Gray

Nickname: Jack and Jackson Travis

Favorite(s)

Sport: Golf, Track, and Rodeo

Movie/Series/Show: The Andy Griffith Show

Food: Mangalista Pork

Color: All of them.

Quote: "Tell me I won't, and I will." - Rory Connell

If you were to own your own airplane, where would you go and why?

I would fly to the Biggie Cheddar concert in Berlin, Germany on July 27, 2025.

If you could change anything in the world, what would it be? Nothing. I wouldn't do anything to disrupt God's plan.

If you could take a road trip with one person, who would it be and where would you go? I would go on a country music tour with Alex Lunde.

What do you think you'll be remembered most by? The clicking of my boots coming in late for school.

What's the craziest thing you've done in high school? Chose to go.

What's your dream job, and why? My dream job is to line on a self-sufficient farm/ranch. Milk the cows, raise beef, pork, and making all my money at home so I can spend all my time with my family.



Ruby's Pantry



By: Makayla McClure

Ruby's Pantry is located in Roseau Electric Cooperative. They have around 80 volunteers at a distribution. About 150, I believe in all.

They hand out about \$130 or so of food products for a donation of \$25.

Ruby's Pantry is available for anyone, anywhere, of any age, and any income. They started this organization in September of 2023. It's once a month, every second Thursday. They take in anyone. They help with supporting schools, youth groups, and help others in need who have gone through tragedies. They hand out mainly any kind of food like bread, milk, vegetables, and more. They get all their food from a warehouse in North Branch.

The Badger Barker

“Frog Went a Courtin’”

By: Liam Winrow

Mrs. Carpenter's 4th grade music class has been learning the folk song, "Frog Went a Courtin' " in music class. For "I Love to Read Month", they illustrated the song and created a class book. The song has 18 verses, and each student illustrated a verse for the song. Then the pictures were put in order with the text.

Once they were finished and the book was created, they were able to sing the song with their book in class. This was a fun project and the book turned out great!



He took Miss Mousie on his knee,
Rinktum body minchy cambo.

And said, "Miss Mousie, will you
marry me?"
Rinktum body minchy cambo.

Kimaneero down to Cairo, Kimaneero
Cairo.
Shaddle addle ada baba, ladda baba
linktum.
Rinktum body minchy cambo.



"Without my Uncle Rat's consent,
Rinktum body minchy cambo.

I could not marry the President."
Rinktum body minchy cambo.

Kimaneero down to Cairo, Kimaneero
Cairo.
Shaddle addle ada baba, ladda baba
linktum.
Rinktum body minchy cambo.

7th Grader Advances to State -

51st State Knights of Columbus Free Throw Contest

7th Grader, Rogan Hanson, advanced to state for the Knights of Columbus Free Throw Contest. Rogan will travel to Osseo, Minnesota on March 29th to compete with the best in the state for the Top 3 positions. Rogan previously participated at Sacred Heart in East Grand Forks to advance to state. He shot 18/25 to beat out one other kid and advance.

Good luck to Rogan!



Helping Children Learn[®]

Tips Families Can Use to Help Children Do Better in School

Badger Independent School District #676



April 2025

Make a difference to your child and the school by volunteering

When families volunteer to help the school, learning improves for all the students. Every family can help in useful ways, and it's never too late to begin.

National Volunteer Week is April 20-26—and it's an ideal time to give volunteering at school a try. Here are six reasons to get involved now:



1. It benefits your child.

Whether you volunteer in your student's classroom, elsewhere at school or from home, you are showing that you think your child's education is important. Children whose families are engaged with school do better.

2. You can get to know teachers and other school staff. And you will know who to ask for help if your child needs it.

3. You can get to know other families who are volunteering, too. They can be valuable sources of information and advice.

4. The school benefits. When you volunteer, you free up school staff to spend more time with students who need it—which improves outcomes.

5. It's easy. Many schools offer training to volunteers. And if you aren't available during school hours, there are jobs that can be done at home at night or on weekends.

6. It's fun! You will meet interesting students and adults. You may learn new skills. And you'll know you have done something really worthwhile.



Provide practice making decisions

Children learn to make well-reasoned decisions by making lots of choices and learning from the results. Offering opportunities to make small decisions now helps ensure that your child will make wise choices when it counts.

The choices you offer your elementary schooler should be age-appropriate, and within boundaries you set. For example, young children can decide which healthy items they want to pack for lunch, or which of two shirts to wear. Older children can decide whether to read or do a math assignment first (but cannot decide to watch a video before getting down to work).

When your child needs to make a decision about what to do in a particular situation, discuss the potential consequences of each option.

If your child makes a poor decision, talk about why it didn't work out. Ask, "What would you do differently next time?" Your elementary schooler will be able to draw on this experience when faced with a future decision.

Know when to negotiate

It's bedtime, but your child begs, "Ten more minutes, please!" Do you wonder if it's OK to negotiate? The short answer is *yes*, but not on the spot. Once in a while, sit down together to discuss family rules. Listen to and consider your child's opinions. Then, make the final decisions—and stick to them.

Source: "The Art of Negotiating with Kids," PBS Parents.

Make a math tips poster

Help your child create a visible reminder of the many ways to get unstuck when a math problem is confusing. On a piece of poster-board, have your child list strategies such as:

- **Reread** the instructions.
- **Draw** a diagram.
- **Look** at a sample problem in my book or handout.
- **Think** about how I solved other problems like this one.
- **Estimate** an answer and check it out.



One glance at the poster will give your child ways to keep trying instead of staying stuck.

Source: D. Ronis, *Brain-Compatible Mathematics*, Skyhorse.

Attendance is a school skill

Children who are frequently absent from school lose essential learning time. They miss things they can't make up, like discussions and demonstrations in fundamentals like math and reading. Make on-time attendance a priority for your child. To make it easier:

- **Prep for school** the night before.
- **Maintain a bedtime** that lets your child wake up easily, rested and ready to learn.
- **Design a morning routine** that allows time to get ready without rushing.





How can I instill a habit of timeliness in my child?

Q: I can sometimes be a bit of a procrastinator, and I don't want my child to start doing this, too. How can I help my child develop more positive study habits?

A: You can help your child stay on top of school responsibilities by creating a routine that doesn't allow for putting off tasks. Include these key elements:

- **A consistent study time.** Consider your child's views when choosing a study time. Some kids prefer to dive in right after school so the rest of the day is free. Others have more energy after a break. If no work is due the next day, have your child use the time to read or review.
- **A system.** Encourage your child to create daily to-do lists and cross off completed tasks. Explain that doing tough jobs first can make other work seem easy. If big projects are overwhelming, help your child divide them into smaller, less intimidating parts.
- **Organization.** Have a designated spot for school supplies. Teach your child to put everything away neatly after using it. Being able to find things helps avoid unnecessary delays.



Next, model the habits you want your child to form. When you dread doing something, admit it sometimes. "Ugh. I don't want to pay the bills." Then, do it anyway! Say, "That wasn't too bad, and it feels great to be responsible."



Are you fostering motivation?

Intrinsic motivation—a desire to work toward success—comes from inside. But you can encourage this feeling in your child. Are you doing what you can to inspire your child to action? Answer *yes* or *no* to the questions below:

- ___ **1. Do you teach** your child to set goals?
- ___ **2. Do you help** your child make progress charts of steps to take to achieve goals?
- ___ **3. Do you offer** praise when your child works hard?
- ___ **4. Do you teach** your child that learning from mistakes is a key step in the process of getting smarter?
- ___ **5. Do you say** often that you know your child can succeed in school?

How well are you doing?

More yes answers mean you are taking steps to raise a motivated student. For each no, try that idea.

"The only thing standing between you and outrageous success is continuous progress."

—Dan Waldschmidt

Be a reading role model

Research shows that having a reading role model at home is an important factor in whether children see reading as something that is "cool" and worth doing. To be a model for your child:

- **Show that you value** reading by doing it every day.
- **Tell your child why** you are reading: for information, for pleasure, to double-check something you think you know, etc.
- **Talk about unfamiliar words** you read. Look up their definitions together.
- **Share interesting things** you read with your child.

Source: A. Cole and others, "Role models and their influence on children and young people's reading," National Literacy Trust.

Help 'flip' negative feelings

All children feel worried or upset sometimes. To help your elementary schooler manage these feelings in healthy ways:

- **Help your child** put feelings into words. "It sounds like you're worried no one will sit with you at lunch tomorrow."
- **"Flip" the thought.** Talk about ways to think about the issue that are more helpful. Your child might think, "I can ask my reading buddy to have lunch with me."



Be specific about respect

One of the best ways to teach respectful behavior toward others at home and at school is to talk about specific actions your child should take in particular situations. For example, if your child interrupts you when you are speaking, you might say, "When someone else is talking, it's respectful to listen until the person is finished. Then, you can have your turn."

Source: P. Denton, *The Power of Our Words: Teacher Language that Helps Children Learn*, Center for Responsive Schools, Inc.

Helping Children Learn®

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The Badger Barker

Superintendent News

Happy Spring!

4th Quarter is in full swing here at Badger School! Parents and students are able to view schedules and grades through the Badger School JMC Portal. Visit the Badger School Website at <https://www.badger.k12.mn.us/>. Students can click on the “Student” tab, followed by “On-line Student Access” to login and view schedules and grades. Parents can click on the “Parents” tab, followed by “On-Line Parent Access” to view schedules, grades, attendance, and lunch billing. Please contact the school office if you need any assistance with logging in.

Wednesday, April 23, 2025, is Administrative Professionals Day! A big shout out and thank you to all that our office staff does for our students, families, and staff: Sara Olson, Office Manager/Secretary; Leah Hasson, Business Manager; Val Truscinski, Technology Coordinator; and 2024-2025 Office Subs Haylee Truscinski, Anne Stenberg, Joni Burkel, Greta Lee, and Jordan Lee.



The Badger School Kindergarten Round Up will be held on Monday, March 31 at 5:00 p.m. in the Kindergarten and Preschool Classrooms.

Seven students from the Badger FCCLA Chapter participated in the 2025 State Leadership Conference March 28-30 in Bloomington.

Badger Grand March, Prom, and Post Prom Party will be held on Saturday, April 5, 2025 at Badger School. Please check the school bulletin for more information about times during the week of prom.

The 7th Grade Students will be taking their annual trip to the Wolf Ridge Environmental Learning Center in Finland, MN on April 7 and will return on April 11.

The Quarter 4 Midterm will be on Wednesday, April 23, 2025.

On Friday, April 25, 2025, Grade 2 will be taking a field trip to Grand Forks for the KEM Shrine Circus.

Congratulations to the Badger High School Concert Band and Concert Choir for their amazing performances at this year’s MSHSL Large Group Contests! Congratulations to the Badger High School Drama Department for their outstanding performances of “How to Get Away With a Murder Mystery” March 20-21!

Gator Spring Athletics are in full swing! For a complete schedule of our Gator Athletic events, go to <https://region8mn.org/public/genie/58/school/1573/>

As always, your ideas, suggestions, and feedback are welcome! Feel free to contact me if you have any questions or concerns.

Daniel Carpenter, Superintendent & K-12 Principal

The Badger Barker



Knowledge Bowl Wrap-Up



By: Liam Winrow

On Tuesday, March 4th, The Badger Knowledge Bowl placed 14th of 24 in Thief River Falls at the Evangelical Church, and the top 9 advanced to regions. The team consisted of Julia Dostal, Hailey Lundgren, Landon Christianson, Taylor Davy, and Tryg Olson.

On Tuesday, February 25th, The Badger Knowledge Bowl placed 10th and 16th out of 39 in Thief River Falls. The team that placed in 10th was Hailey Lundgren, Emily Burkel, Ava Warne, and Julia Dostal, and on the team that placed in 16th were Taylor Davy, Masen Swenson, Landon Christianson, and Aidan Carpenter.



FCCLA Goes to State



By: Emmitt Isane

FCCLA students leave to the Bloomington Doubletree Hotel and Conference Center March 27th-30th. Paige Rybakowski's project is on National Programs in Action, Avealrah Hanson's project is on Nutrition and Wellness, MacKenzie VonEnde and Keegan VonEnde made a video on Winter Survival, Bethanie VonEnde's is a Chapter Service Project, and Emily Burkel's project is on Nutrition and Wellness, and Ava Warne will serve as a voting delegate.

After presenting their projects at regionals in Karlstad, all of these students advanced to state. They will present their projects in the cities and if they advance, these students will advance to Nationals in Orlando, Florida this summer. FCCLA National advancers get to enjoy DisneyWorld or Universal Studios on their trip as well! Good luck FCCLA Members!

The Badger Barker

Girls Basketball Summary

By: Azmera Olson

Sadly, the BGMR Gator girls lost against the WAO Ponies 47-61. Though they lost against the Ponies, that didn't make them lose hope. The next game they played was against Northern Freeze at Northland. The Gator girls played a great game, winning 59-45, which took them to the first round of sectionals. Though the girls played an amazing game against Kelliher-Northhome, they lost 73-77, bringing the Gator girl's basketball season to an early end.

Boys Basketball Summary

By: Katelyn Gust

On Monday, February 24th, the Gators played Red Lake at home but sadly lost with a score of 57-66. They went on to play the Blackduck Drakes at home on February 27th, winning with a score of 66-40! The Gators traveled to Grygla to play the Grygla-Goodridge Chargers for their first game of sectionals, but sadly lost 43-72, ending their season.

State Wrestling Summary

By: Emmitt Isane

Keegan VonEnde, Sarah Pulk, and Madilyn Pulk all went to state, and all three of them made the podium. Keegan finished 6th, Sarah finished 1st, and Madilyn finished 6th.

Keegan's first round at state went pretty well, he won against Timmy Nagle 13-1 to bring him to the quarter-finals. In the quarter-finals he had a tough match against Miklo Hernandez, and ended up losing by tech fall 19-4. This knocked him down to the consolation rounds. In round one, he won against John Weiss by a decision of 4-0. In the cons round 2 he won over Javier Berg by decision 4-0. Then he went on to the cons semis where he got tech called 18-0, then he went to the fifth place match where he got pinned, getting him 6th place.



Keegan VonEnde
6th place podium at State.

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Semester 2 Media Publication Students

Back Row (Left to Right): Emmitt Isane, Breydon Foss, Henry Osborne, Isaac Olson, Zay Rud,
Maxston Haugen Rosadino, and Liam Winrow

Front Row (Left to Right): Azmera Olson, Katelyn Gust, Ashlyn Johnson, Avearah Hanson, Makayla
McClure, Adysen Gregerson, Cale Lindland